Name of Organization: Organization for Community Services and Development

Brief Profile:

It was early in the year 2004 when some like minded development professionals got together to establish an organization that could deliver quality services in the area of social sector. Their dream came to be true when the foundation of the organization "OCSD" was laid down. OCSD is a not for profit organization working at grass-roots level in Quetta and six rural districts of Balochistan. As the today's world is of information and technology and without accessing to modern developments we cannot compete it. If we look at the situation of Balochistan we would find far behind the province in so many areas and especially the information technology. This was the main thrust of the OCSD that some practical measures were needed to carry forward the modern developments in the province.

The team comprises of a group of energetic and fully charged with the mission to serve the deprived segments of the society and especially the displaced ones. The development professionals working with OCSD have a vast experience in development and relief assistance activities. The organization works without any caste and creed differences, political and religious motives.

The working approach is such that the organization seeks to promote durable solutions that are realistically achievable and sustainable. Its interventions serve the refugees, internally displaced and local communities without regardless of creed, nationality, ethnicity, race, political beliefs and gender or social status. The organization strictly follows the principles of solidarity, dignity, transparency of funds and most importantly serving the marginalized in a very effective and efficient way. Social mobilization plays a central role in all the interventions of the organization.

Abbreviation: OCSD

Core Area of Work: The following areas form the program mix in order to serve the marginalized communities through their active participation and generous support of our donors.

1. Computer Literacy and Education
2. Non-formal Education
3. Early Childhood Development
4. Early. Childhood Education
5. Vocational Trainings
6. Health Services
7. Teachers' Trainings
8. Recreational Activities
9. Advocacy / Capacity Building

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Goal: The goal of the organization is "to provide social services through active community participation that could result into community's self-reliance and promote ultimately sustainable development'.
OCSD believes in the provision of the best possible social services to the community particularly the disadvantaged women and children. It also ensures active community participation;

Objectives:

i. In all facets of development and support interventions.
ii. In equal access to the latest forms of technology and the provisionof information and services,
iii. In providing a learning environment for adult and non-formal education

Further, the objectives are supplemented with some more ingredients like personal attention to the work taking as an essential component and using technology as a supportive source, work sustainability aiming at strengthening and community empowerment, advocating effectively on community needs, strengthening donors-partners-communities-volunteers loop and lastly the capacity enhancement of CBOs.

Projects in hand:

1) The organization has got approval a project worth Rs. 3 million from Asian Development Bank fund through Government of Pakistan Finance Division, Decentralization Support Program. National Program Support Office Islamabad Pakistan has endorsed the approval. The project activities would focus primarily on capacity building of local government officers in devolved structure for the registration and functioning of Citizen Community Boards in Balochistan.

2) 1st Phase of Computer Education / English Language for Afghan Refugee's in urban areas of District Quetta (refugee effected areas) project funded by Ockenden International (OI) Quetta Pakistan, ongoing from December 2005.

3) 3rd phase of computer education/literacy for Extremely Vulnerable Individuals EVI's afghan refugees in urban areas of District Quetta (refugee affected areas) project funded by Catholic Relief Services CRS, ongoing from February 2006.

Project in Pipeline:

1) A project with Ockenden International OI having three major components i.e., Skills Development, Health Trainings and Computer Education and Office Management courses for Afghan Refugees in Saranan, Surkhab refugee camps and urban areas of Quetta District Balochistan.

2) 4th phase of computer education/literacy for Extremely Vulnerable Individuals EVI's afghan refugees in urban areas of District Quetta (refugee affected areas) with Catholic Relief Services CRS.

3) Provision of community services (CS) in Afghan refugee settlements in Quetta and Pishin Districts i.e. Mohammed Khel (MK), Saranan (SR) and Surkhab (SK) through the following activities: (a) Capacity building / community mobilization; (b) Social protection and human rights awareness; (c) Skill development / technical education; (d) Facilitation of repatriation; (e) Conflict management and resolution; (f) Psychosocial support;

4) The Afghan Education Program (AEP) will focus on District Quetta and Pishin and will support schools and community-based classes, with nearly **38913** students target group. AEP also aims to train refugee male / female teachers through its pedagogical, subject matter, health, mine-awareness and *kodakistan* (preschool education) training seminars.

5) Setting up Community Schools in Rural Areas of Balochistan focusing local communities with Balochistan Education Foundation BEF, Pakistan Balochistan Education Support Project Quetta - Balochistan.

6) Training of Second Round of Nazims in Balochistan with Decentralization Support Program, Provincial Program Support Office Balochistan.

Major Achievements: Over the past two years, the organization made substantial efforts to promote social sector service for the marginalized communities. In these efforts generous financial support from the donors and kind cooperation from the UNHCR, CAR, District Governments and Education Departments of Quetta and Sibi and active participation of local communities are highly commendable. OCSD acknowledges their valuable contributions and looks forward more in future. Certainly without their involvement it was unable for the organization to achieve remarkable achievements. Now the organization has established the base in two districts of Quetta and Sibi through the implementation of some projects. Like so many other non-government organizations, OCSD is also dependent on donor community to further its interventions. Therefore, within its budget available the organization has always tried to utilize whatsoever money available for the benefit of the poor segments of the society.

Projects Implemented:

The organization has implemented a total of six projects both for afghan refugees and host communities. These projects were aimed at improving the literacy level and the provision of modern computer education to the intended beneficiaries. The main funding sources include a) Catholic Relief Services (CRS), b) National Commission for Human Development (NCHD), and c) Self-financing and donations. During the reporting period, the organization has benefited a total of 9,050 beneficiaries of which 5,394 (59.6%) are female beneficiaries. It is highly encouraging to note that the organization is focusing more on the female side which is generally ignored in most of the projects. This supplements the organization's mission which is aimed at serving the disadvantaged segments of the society and especially the females (girls, children and women). Total cost of the projects is Rs. 2.231 million of which Rs.0.67 million were generated through self-financing and donations.

Detail of the Projects:

OCSD started its operations with meager funds in early 2004. Like any newly born organization, OCSD also committed most of time for the establishment purposes. Side by side efforts continued to search for funding sources in order to start physical interventions for the refugee and host communities. The project-wise detail is given below.

a. Basis Computer Education Literacy Program and Establishment of Computer Laboratories: This project was started in close collaboration with the Government of Balochistan in May 2004. The basic purpose of this Project was to introduce basic computer education in government as well as non-government

schools in the urban areas of Quetta along with modern computer laboratories. Before initiating the project interventions a detailed survey was carried out. The main thrust of this survey was to assess the needs of schools in terms of computers, teachers and trainings etc. The OCSD was also responsible for monitoring the progress on standard formats. A total of nine computer centers were established and teachers provided accordingly. The project was highly appreciated by the high level dignitaries including Awais Ahmed Ghani, Governor Balochistan, Mr. Shafique Ahmed Khan, member Balochistan assembly, Ms. Rahila Durrani, member Balochistan assembly and the Nazims of Chiltan Town and Zarghoon Town, Quetta. The District Education Department also extended cooperation in this project. As a result, nine schools are now completely equipped with modern computer laboratories and trained teachers. A total of 6,359 students are directly benefiting from the project and learning computer skills.

b. Basic Computer Education Literacy - Phase 1 & Phase 2: This project was started in February 2005 with the generous financial support from the CRS-Quetta. This initiative is a part of larger program of the organization in which efforts are being done to establish 100 computer education literacy centers in Balochistan generally and specifically 50 such centers in city District Quetta. As a first step, the organization has been successful in setting up 9 centers in government schools and 4 centers in afghani schools in District Quetta urban areas while 15 centers are in process. The basic objectives of this program are 1) to provide basic computer education to the extremely vulnerable individuals (EVIs) from afghan refugee communities as well as host communities, 2) developing a uniformsyllabus of computer education, and 3) developing linkages with the local, provincial, national and international, non-governmental organizations and government departments for integrated efforts to promote computer education. The organization has implemented two phases of this program in Quetta urban areas with the funds provided by CRS-Quetta. A total of 441 students benefited from this initiative and learned modern computer education. The CRS has shown interest to give third phase of the initiative which shows confidence of the donor in the performance of the organization.

c. Establishment of Adult Literacy Centers in Sibi District Phase 1 & Phase 2: This project was launched in collaboration with the National Commission for Human Development NCHD in November 2004. A total of fifty adult literacy centers were established (twenty-five in first and twenty-five in second phase). Adult Literacy Centers were established in six union councils of district Sibi. The main activities in this Project were i) establishment of literacy centers along with identification of

teachers and potential learners, ii) teachers' training, iii) monitoring of the centers, iv) assessment of the students, and v) data base management. The organization implemented this project with great success with the involvement of District Local Government, Nazims, Education Department, Social Welfare Department and local communities of Sibi District. A total of 1,500 beneficiaries 750 in each phase got awareness about adult literacy tools such as how to write their names, how to sign, simple basic calculations etc. They were taught four books (book 1, 2, 3 & mathematics) provided by the NCHD. The most important aspect of this project was to establish three Literacy Centers in district jail Sibi for adult prisoners.

d. Management of Non-formal Education Centers in Sibi: Though this initiative was not funded by any donor, the organization managed twenty-five non-formal education centers of children and adolescents. This was done in close collaboration with the Directorate of Literacy and Non-formal Education and Social Welfare Department, Government of Balochistan. The services provided include environment of sports, hygiene education and nutritional needs by adopting the ECD and ECE strategy and approaches. A total of 750 beneficiaries were directly benefited from these services.

The following two tables present brief information about the cost and beneficiaries of projects.

Table: 1

s#	Project Type	Funding Source	Duration	Total Cost (Rs.)
1.	Computer Education - Phase 1	CRS	4-months	420,200
2.	Computer Education - Phase 2	CRS	4-months	550,000
3.	Adult Literacy	NCHD	5-months	156,250
4.	Adult Literacy	NCHD	5-months	148,750
5.	Computer Education	GoB/Self-financing	7-months	832,800
6.	Non Formal Education	Self-financing	7-months	123,478
Total:				**2,231,478**